**JAVASOLT TANMENET**

**heti 2 óra**

**mm**publications

**New Plus Elementary**

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| **Hét** | **Óraszám** | **Tananyag** | **Funkciók és az óra célja****Functions and aims of the lesson** | **Nyelvi szerkezetek****Grammar structures** | **Szókincs****Vocabulary** | **Eszközök és anyagok****Aids and materials** |
| 1 | 1 | Unit 1 – Warm-up | Introduce and revise vocabulary and structuresIdentify hobbies and sportsDiscuss preferencesGive reasons | Like, don’t like, enjoy + noun or -ing form | Hobbies, sports, pets, school subjects | New Plus Elementary |
|  | 2 | Unit 1 – Listening | Listen for main ideaListen for specific information |  |  | New Plus Elementary, CD & CD Player |
| 2 | 3 | Unit 1 – Speaking | Role-play: exchanging personal informationDiscuss choices / Give opinion |  |  | New Plus Elementary |
|  | 4 | Unit 1 – Pre-writing & Reading | Write a short advertisement about oneselfIntroduce the layout of informal lettersUnderstand specific points |  |  | New Plus Elementary |
| 3 | 5 | Unit 1 – Writing | Match and link parts of sentences with and, or, butRevise question formsForm sentences based on pictures |  |  | New Plus Elementary |
|  | 6 | Unit 1 - Project | Write a letter introducing oneself |  |  | New Plus Elementary |
| 4 | 7 | Unit 2 – Warm-up | Introduce / revise adjectivesIdentify places on a mapIntroduce / revise vocabulary |  | Adjectives, places | New Plus Elementary |
|  | 8 | Unit 2 – Listening | Listen for gistListening for specific information |  |  | New Plus Elementary, CD & CD Player |
| 5 | 9 | Unit 2 – Speaking | Role-play: exchanging informationExpress and justify an opinion about one’s town/city |  |  | New Plus Elementary |
|  | 10 | Unit 2 – Pre-writing & Reading | Write a few sentences describing a cityIdentify picturesDistinguish between true and false statements |  |  | New Plus Elementary |
| 6 | 11 | Unit 2 – Writing | Link sentences using the relative pronoun whichExpress and justify opinionsWrite facts about one’s city/town |  |  | New Plus Elementary |
|  | 12 | Unit 2 - Project | Write a description of one’s city/town |  |  | New Plus Elementary |
| 7 | 13 | Test Unit 1 & 2 | Evaluate students' progress |  |  | Tests (Teacher’s resource CD-ROM) |
|  | 14 | Unit 3 – Warm-up | Share experiencesIdentify moodIntroduce vocabulary |  | Adjectives describing feelings | New Plus Elementary |
| 8 | 15 | Unit 3 – Listening | Identify picturesListen for specific information |  |  | New Plus Elementary, CD & CD Player |
|  | 16 | Unit 3 – Speaking | Decide on the order of eventsDescribe eventsNarrate a storyShare experiences | Past SimplePast Progressive |  | New Plus Elementary |
| 9 | 17 | Unit 3 – Pre-writing & Reading | Write about one’s personal experienceIdentify the sequence of eventsUnderstand gist |  |  | New Plus Elementary |
|  | 18 | Unit 3 – Writing | Practise the Past Simple and Past Progressive in contextJoin sentences using when, while, as, as soon as, so and butWrite sentences about an eventMake notes about a personal experience |  |  | New Plus Elementary |
| 10 | 19 | Unit 3 - Project | Write about a personal experience |  |  | New Plus Elementary |
|  | 20 | Unit 4 – Warm-up | Introduce / revise vocabulary |  | Holiday activitiesAdjectives describing weather | New Plus Elementary |
| 11 | 21 | Unit 4 – Listening | Listen for gistListen for specific information |  |  | New Plus Elementary, CD & CD Player |
|  | 22 | Unit 4 – Speaking | Share experiences / surveyGuessing game |  |  | New Plus Elementary |
| 12 | 23 | Unit 4 – Pre-writing & Reading | Identify a placeComplete sentences about one’s holiday Revise the layout of informal lettersRead for specific informationIdentify what pronouns and adverbs refer to |  | Present ProgressivePresent Perfect Simple | New Plus Elementary |
|  | 24 | Unit 4 – Writing | Use personal pronouns and adverbs in a text to give it cohesionComplete sentences with appropriate wordsWrite sentences based on visual and verbal promptsSelect the appropriate closing paragraph for a given letter |  |  | New Plus Elementary |
| 13 | 25 | Unit 4 - Project | Write an informal letter while on holiday |  |  | New Plus Elementary |
|  | 26 | Test Unit 3 & 4 | Evaluate students' progress |  |  | Tests (Teacher’s resource CD-ROM) |
| 14 | 27 | Unit 5 – Warm-up | Introduce / revise vocabularyIdentify characteristics | Order of adjectives | Words related to film stars and pop stars | New Plus Elementary |
|  | 28 | Unit 5 – Listening | Identify the sequence of eventsListen for specific information |  |  | New Plus Elementary, CD & CD Player |
| 15 | 29 | Unit 5 – Speaking | Describe / Identify peopleExchange information |  |  | New Plus Elementary |
|  | 30 | Unit 5 – Pre-writing & Reading | Write about someone’s careerGuess the meaning of words from context / match synonymsIdentify the main ideas |  |  | New Plus Elementary |
| 16 | 31 | Unit 5 – Writing | Link sentences using the relative pronouns who and whichWrite sentences based on notesWrite facts about a famous person | Relative pronouns who and which |  | New Plus Elementary |
|  | 32 | Unit 5 - Project | Write a description of a famous person |  |  | New Plus Elementary |
| 17-18 | 33-35 | Revision test 1 & oral tests | RevisionEvaluate students' progress |  |  | Revision tests (Teacher’s resource CD-ROM) |
|  | 36 | Unit 6 – Warm-up | Introduce / revise vocabularyPractise the use of will and won’tUsing verbs in context | Future will |  | New Plus Elementary |
| 19 | 37 | Unit 6 – Listening | Identify main ideasListen for specific information |  |  | New Plus Elementary, CD & CD Player |
|  | 38 | Unit 6 – Speaking | Describe / Identify pictures |  |  | New Plus Elementary |
| 20 | 39 | Unit 6 – Pre-writing & Reading | Make predictions about life in the futureIdentify main ideasUnderstand specific information |  |  | New Plus Elementary |
|  | 40 | Unit 6 – Writing | Practise Conditional Sentences Type 1Practice will/won’t be able to and will have toPractice the use of sequence words in context | Conditional Sentences Type 1 |  | New Plus Elementary |
| 21 | 41 | Unit 6 - Project | Write a composition about life in the future |  |  | New Plus Elementary |
|  | 42 | Test Unit 5 & 6 | Evaluate students' progress |  |  | Tests (Teacher’s resource CD-ROM) |
| 22 | 43 | Unit 7 – Warm-up | Identify types of filmsIntroduce / revise vocabularyPractice the difference between adjective ending in -ed and -ing | Adjectives ending in -ed and -ing | Types of filmsWords connected to films | New Plus Elementary |
|  | 44 | Unit 7 – Listening | Identify pictures / main ideasListen for specific information |  |  | New Plus Elementary, CD & CD Player |
| 23 | 45 | Unit 7 – Speaking | Guessing game: Describe the plot of a film and identify the film describedRole play\_ Ask questions and express opinion about films |  |  | New Plus Elementary |
|  | 46 | Unit 7 – Pre-writing & Reading | Express one’s opinion about a filmRead for gistRead for specific information |  |  | New Plus Elementary |
| 24 | 47 | Unit 7 – Writing | Distinguish between Active and Passive VoicePractise the use of the Present SimpleMake notes about a film | Passive Voice |  | New Plus Elementary |
|  | 48 | Unit 7 - Project | Write a description of a film |  |  | New Plus Elementary |
| 25 | 49 | Unit 8 – Warm-up | Introduce expressions of invitationIntroduce / revise vocabulary |  | Words and phrases connected to parties | New Plus Elementary |
|  | 50 | Unit 8 – Listening | Listen for gistListen for specific information |  |  | New Plus Elementary, CD & CD Player |
| 26 | 51 | Unit 8 – Speaking | Role play: invite / ask for and give informationDiscuss choices |  |  | New Plus Elementary |
|  | 52 | Unit 8 – Pre-writing & Reading | Write an invitationUnderstand text cohesionRead for specific information |  |  | New Plus Elementary |
| 27 | 53 | Unit 8 – Writing | Practice punctuation and paragraphingDescribe future plans / write the closing paragraph of a letter of invitationMake notes about one’s party |  |  | New Plus Elementary |
|  | 54 | Unit 8 - Project | Write a letter of invitation |  |  | New Plus Elementary |
| 28 | 55 | Test Unit 7 & 8 | Evaluate students' progress |  |  | Tests (Teacher’s resource CD-ROM) |
|  | 56 | Unit 9 – Warm-up | Introduce / revise vocabularyPractise the use of adverbsContinue a story with given beginnings |  | Verbs related to adventure | New Plus Elementary |
| 29 | 57 | Unit 9 – Listening | Listen for main ideasListen for specific information |  |  | New Plus Elementary, CD & CD Player |
|  | 58 | Unit 9 – Speaking | Narrate a story based on pictures and guess the endingMake up a story based on keywords |  |  | New Plus Elementary |
| 30 | 59 | Unit 9 – Pre-writing & Reading | Write a story based on visual promptsFocus on the introduction of a storyIdentify sequence of eventsRead for detailRead between the lines |  |  | New Plus Elementary |
|  | 60 | Unit 9 – Writing | Practise the Past Simple, Past Progressive and Past Perfect in contextPractice the use of linking words / phrasesWrite a story based on pictures and notes / practice the use of past tenses | Past SimplePast ProgressivePast Perfect |  | New Plus Elementary |
| 31 | 61 | Unit 9 - Project | Write a story based on visual promptsMake up an ending |  |  | New Plus Elementary |
|  | 62 | Unit 10 – Warm-up | Match problems with advice |  |  | New Plus Elementary |
| 32 | 63 | Unit 10 – Listening | Listen for gistListen for specific information |  |  | New Plus Elementary, CD & CD Player |
|  | 64 | Unit 10 – Speaking | Share experiencesGive advice |  |  | New Plus Elementary |
| 33 | 65 | Unit 10 – Pre-writing & Reading | Write a piece of adviceUnderstand problems and five adviceRead for gistRead for specific points |  |  | New Plus Elementary |
|  | 66 | Unit 10 – Writing | Match / write sentences giving adviceGive advice in the form of notes |  |  | New Plus Elementary |
| 34 | 67 | Unit 10 - Project | Write a letter giving advice |  |  | New Plus Elementary |
|  | 68 | Test Unit 9 & 10 | Evaluate students' progress |  |  | Tests (Teacher’s resource CD-ROM) |
| 35-36 | 69-71 | Revision test 2 & oral tests | RevisionEvaluate students' progress |  |  | Revision tests (Teacher’s resource CD-ROM) |
|  | 72 | End-of-year evaluation | Evaluate results over the year |  |  |  |